

DeSoto Independent School District
Frank D. Moates Elementary School
2018-2019 Campus Improvement Plan

Accountability Rating: Met Standard



Table of Contents

Comprehensive Needs Assessment	3
Demographics	3
Student Achievement	4
School Culture and Climate	5
Staff Quality, Recruitment, and Retention	6
Parent and Community Engagement	7
School Context and Organization	8
Technology	9
Comprehensive Needs Assessment Data Documentation	10
Goals	12
Goal 1: Increase Student Achievement	12
Goal 2: Improve the quality of instruction	17
Goal 3: Create a technology-enriched school district that transforms the delivery of instruction and prepares students for the competitive workplace. .	19
Goal 4: Improve communication, implementation and monitoring of district initiatives	22
Goal 5: Ensure intentional transformational engagement of all DeSoto ISD employees	24
Goal 6: Maintain a positive, orderly and safe learning climate	26
Goal 7: Build partnership with parents, community, local colleges and universities	29
Goal 8: Improve financial status of district	30
Comprehensive Support Strategies	31

Comprehensive Needs Assessment

Demographics

Demographics Summary

Student makeup for Moates according to the 2017-18 school year is approximately 50.9% African American, 42.6% Hispanic, and 6.5% other races. 82.2% of Moates' population is classified as Economically Disadvantaged while 29.6% are classified as English Language Learners. Mobility rate is currently 23.0% which is equal to the district and much higher than state averages. Class sizes in almost every grade level are higher than district and state averages.

Demographics Strengths

Talk about reading interventionist successes.

Student Achievement

Student Achievement Summary

STAAR Performance 2017-2018 School Year (Approaches, Meets, Masters)

Grade 3 Reading	60%	25%	12%
Grade 3 Math	71%	41%	16%
Grade 4 Reading	62%	37%	17%
Grade 4 Math	66%	40%	20%
Grade 4 Writing	51%	25%	10%
Grade 5 Reading	73%	36%	13%
Grade 5 Math	84%	34%	13%
Grade 5 Science	49%	13%	3%

Student Achievement Strengths

STAAR results in the area for grades 3 and 5 are relative strengths for the campus.

School Culture and Climate

School Culture and Climate Summary

Students and parents relate Moates as a positive, nurturing environment. Character Counts lessons are used to teach behavior objectives.

School Culture and Climate Strengths

The counselor has implemented small groups to address individual behavior issues. PBIS initiatives are in place to address behavioral issues.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Moates currently has the highest staff retention rate and highest teacher experience rate in DeSoto ISD.

Staff Quality, Recruitment, and Retention Strengths

All teachers and instructional professionals are classified as "Highly Qualified" according to federal guidelines. Strengths of high quality teachers are shared through team meetings, staff meetings, and campus and district professional developments.

Parent and Community Engagement

Parent and Community Engagement Summary

The PTA has increased growth compared to last year. Parents and students participated in the annual DeSoto Homecoming Parade and Holiday Parade. The DeSoto Fine Arts Showcase was well attended. Moates also hosts a Talent Show in May.

Parent and Community Engagement Strengths

Moates has a variety of family programs including Curriculum nights as well as special programs such as an annual Black History Program and Cinco de Mayo program.

School Context and Organization

School Context and Organization Summary

School progress is analyzed through the TAIS process and reflected through the development of goals in the Campus Improvement Plan.

Technology

Technology Summary

Frank Moates currently has 2 operational computer labs as well as 2 Chromebook carts. Teacher computers as well as student computers are in classrooms as well as 3 or 4 Chromebooks per classroom for instructional use. All grade level classrooms have Promethean SMART boards or Boxlights for classroom use. Special education currently possesses 10 iPads for use by students.

Technology Strengths

Frank Moates has a strong technology infrastructure.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- State and federal planning requirements

Accountability Data

- Domain 1 - Student Achievement
- Domain 2 - Student Progress
- Domain 3 - Closing the Gaps
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- PBMAS data

Student Data: Assessments

- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Released Test Questions
- STAAR EL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress for each group
- Special Programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data,
- Special education population, including performance, discipline, progress, and participation data
- At-Risk population, including performance, progress, discipline, attendance, and mobility
- EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.
- Section 504 data

Student Data: Behavior and Other Indicators

- Mobility rate, including longitudinal data
- Discipline records

Employee Data

- Staff surveys and/or other feedback
- State certified and high quality staff data
- Teacher/Student Ratio
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

Parent/Community Data

- Parent Involvement Rate

Goals





Goal 1: Increase Student Achievement

Performance Objective 1: Improve academic progress in science for all students.

Evaluation Data Source(s) 1: Science scores for all students will reflect 80% at Phase in Level 2

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
Comprehensive Support Strategy Critical Success Factors CSF 1 CSF 2 1) Consistently monitor instruction in science classes.	Administration, Instructional Coordinator	Science instruction will reflect TEKS Resource System objectives.				
Funding Sources: 199 - Local - 0.00						
Comprehensive Support Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 2) Monitor student assessment results through data meetings.	Administration, Instructional Coordinator, Teachers	Meeting notes and improved scores				
Funding Sources: 199 - Local - 0.00						
Comprehensive Support Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 3) Implement mandatory science tutoring in grades 2-5 leading up to state assessments.	Administration, Teachers	Direct observation of science tutoring				
Funding Sources: 199 - Local - 0.00						
Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1 CSF 2 4) Emphasize science vocabulary in all grade levels	Administration, teachers	Measured goals on Targeted Improvement Plan				
Funding Sources: 199 - Local - 0.00						
5) Hold Science Night to build partnerships between students, parents, and teachers	Administration	Agenda from Science Night				
Funding Sources: 211 - Title I - 1000.00						





Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1 6) Purchase and employ Lego Robotic equipment to aid in science instruction.	Administration, teachers	STAAR scores, Lego competition results				
	Funding Sources: 211 - Title I - 0.00					
Comprehensive Support Strategy Critical Success Factors CSF 1 7) Increase student exposure to science curriculum through field trips.	Administration	Purchase orders for field trips				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						

Goal 1: Increase Student Achievement

Performance Objective 2: Improve academic performance in writing, especially among Hispanic and ELL students.

Evaluation Data Source(s) 2: Writing scores for all students will reflect 80% at Phase In Level 2

Summative Evaluation 2:



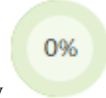

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Student instruction in process writing and interdisciplinary writing will be emphasized	Administration, Instructional Coordinator, Teachers	Student progress in Index 1 and Index 3 will occur.				
Funding Sources: 211 - Title I - 1000.00						
Comprehensive Support Strategy Critical Success Factors CSF 1	Teachers and administrators	Purchase orders				
2) Purchase additional instructional supplies to facilitate language arts instruction.	Funding Sources: 211 - Title I - 5000.00					
Comprehensive Support Strategy Critical Success Factors CSF 1	Teachers, Administrators	Sign in logs from classes. Professional development log				
3) Increase teacher participation in area of writing through district staff development.						
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						

Goal 1: Increase Student Achievement

Performance Objective 3: Improve academic progress for mathematics, especially special education students.

Evaluation Data Source(s) 3: Math scores for special education students will reflect 80% passage at Phase In Level 2

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1 1) Provide additional supplies to differentiate math instruction.	Teachers, Administration	Purchase order				
Funding Sources: 199 - State Comp Ed - 6000.00						
Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1 2) Implement after school and recess math tutoring for students identified as special education.	Administration, teachers	Special education logs, increased grades, increased STAAR scores.				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  = Accomplished </div> <div style="text-align: center;">  = Continue/Modify </div> <div style="text-align: center;">  = No Progress </div> <div style="text-align: center;">  = Discontinue </div> </div>						

Goal 1: Increase Student Achievement

Performance Objective 4: Students will demonstrate proficiency in Reading and Language Arts

Evaluation Data Source(s) 4: Reading scores will reflect 80% passage at Phase In Level 2

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Literacy materials will be obtained to differentiate instruction in reading and language arts	Administration and teaching staff	Purchase orders from materials				
Funding Sources: 211 - Title I - 0.00						
Critical Success Factors CSF 1	Librarian, Administration	Accelerated Reader reports				
2) Use reward system in order to increase Accelerated Reader usage.	Funding Sources: 211 - Title I - 1000.00					
Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1	Administration, teachers	Tutoring logs, increased grades, increased STAAR scores				
3) Implement tutoring for identified students.						


Goal 2: Improve the quality of instruction

Performance Objective 1: Provide targeted grade level staff development on reading, ELL, and mathematics instruction.


Evaluation Data Source(s) 1: All members of the Moates teaching staff will receive staff development in reading and math areas.

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
Critical Success Factors CSF 7 1) Conduct in house staff development sessions by Administration, Instructional Coordinator and teachers	Administration	Sign in sheets of completed training				
Critical Success Factors CSF 7 2) Provide opportunities for outside staff development for teaching staff	Administration	Copies of certificates				




= Accomplished



= Continue/Modify



= No Progress







= Discontinue

Goal 2: Improve the quality of instruction

Performance Objective 2: Provide intensive tutorials on TEKS that students fail to master.

Evaluation Data Source(s) 2: Identified students will receive tutorials.

Summative Evaluation 2:





Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
<p>Comprehensive Support Strategy Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>1) Upon data disaggregation, students will be placed in targeted tutorial groups in order to master objectives.</p>	Administration, teachers	Tutorial logs, documents from data meetings				
<p style="text-align: center;">  = Accomplished  = Continue/Modify  = No Progress  = Discontinue </p>						

Goal 3: Create a technology-enriched school district that transforms the delivery of instruction and prepares students for the competitive workplace.

Performance Objective 1: Increase the effective use of Promethean Interactive Whiteboards and Boxlights throughout the building.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
Critical Success Factors CSF 1 CSF 7 1) Provide multiple training opportunities for staff to increase knowledge of effective Promethean techniques.	Administration, Instructional Coordinator	Sign in logs from trainings				
2) Replace and repair instructional technology equipment as needed to increase effective use.	Administration					
Funding Sources: 211 - Title I - 4000.00						
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						

Goal 3: Create a technology-enriched school district that transforms the delivery of instruction and prepares students for the competitive workplace.

Performance Objective 2: Obtain and integrate additional technology for campus use by teachers and administrators for monitoring of district initiatives.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Procure document cameras and promethean boards for the classroom teachers	Administration	Purchase orders for document cameras				
Critical Success Factors CSF 1 CSF 2	Administration	Purchase order for technology				
2) Procure computer tablets for systematic monitoring of instruction by administration		Funding Sources: 211 - Title I - 8000.00				
Critical Success Factors CSF 1	Librian, administration	Purchase orders				
3) Procure headphone units to use with various software programs		Funding Sources: 211 - Title I - 500.00				
Critical Success Factors CSF 2	Administration	Purchase orders for Chromebooks				
4) Procure 50 additional Chromebooks and 2 carts for use in classrooms.		Funding Sources: 211 - Title I - 31000.00				
Critical Success Factors CSF 2 CSF 3	Administration	Purchase orders				
5) Purchase additional printers for use by teaching staff		Funding Sources: 211 - Title I - 2000.00				
Critical Success Factors CSF 1	Administration	Purchase order for necessary equipment				
6) Obtain necessary ancillary equipment to help integrate technology		Funding Sources: 211 - Title I - 250.00				


Goal 3: Create a technology-enriched school district that transforms the delivery of instruction and prepares students for the competitive workplace.

Performance Objective 3: Increase the effective use of instructional technology products such as Eduphoria, Think Through Math, PENDA, Imagine Learning, Active Inspire, and other technology products on campus


Evaluation Data Source(s) 3:

Summative Evaluation 3:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
Critical Success Factors CSF 7 1) Provide workshop training to increase technology software effectiveness	Administration	Eduphoria logs and surveys				
Comprehensive Support Strategy 2) Purchase Stemsscopes software to augment the teaching of science	Administration	Funding Sources: 211 - Title I - 2070.00				
3) Purchase Reading A-Z software and RAZ - Kids software	Administration	Logs				
		Funding Sources: 211 - Title I - 1799.45				
Critical Success Factors CSF 1 4) Purchase Imagine Math (formerly Think Through Math)	Administration	Increase in Math Scores in grades utilizing the software				




= Accomplished



= Continue/Modify



= No Progress



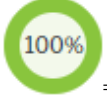



= Discontinue

Goal 4: Improve communication, implementation and monitoring of district initiatives

Performance Objective 1: Increase use of School Messenger

Evaluation Data Source(s) 1: Information from PEIMS clerk

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
Critical Success Factors CSF 5 CSF 6 1) Use School Messenger to enhance school initiatives and increase attendance at school functions	Administration	Anecdotal evidence from PEIMS representative, parents and administrators				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						


Goal 4: Improve communication, implementation and monitoring of district initiatives

Performance Objective 2: Increase school website use by parents


Evaluation Data Source(s) 2: Information from District Webmaster

Summative Evaluation 2:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
Critical Success Factors CSF 5 CSF 6 1) Ensure classroom websites are functional and active	Administration	Visual inspections and documentation				
Critical Success Factors CSF 5 CSF 6 2) Increase parental awareness of school website as a resource.	District administration, campus administration, teachers	Increased visits to campus website				




= Accomplished



= Continue/Modify



= No Progress



= Discontinue

Goal 5: Ensure intentional transformational engagement of all DeSoto ISD employees

Performance Objective 1: Ensure intentional transformational engagement of all Frank Moates employees

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
Critical Success Factors CSF 1 CSF 7 1) Ensure 100% of staff participates in district sponsored staff development activities.	Administration	Completion logs, Appraisal records				

Goal 5: Ensure intentional transformational engagement of all DeSoto ISD employees

Performance Objective 2: Develop instructional leaders within the campus through active skill development

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Increase promotion and awareness of campus and district initiatives to develop instructional leadership skills	Administration	Eduphoria, completed staff development logs, completed college courses				
Critical Success Factors CSF 1 CSF 6 CSF 7 2) Encourage the transformation of employees through university training and higher education opportunities.	Administration	Completed staff development logs				


Goal 6: Maintain a positive, orderly and safe learning climate

Performance Objective 1: Improve classroom management through use of Positive Behavior Initiatives and Supports (PBIS)


Evaluation Data Source(s) 1:

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Increase knowledge of effective classroom management techniques through PBIS	Administration, PBIS committee, Teachers	PBIS committee agendas, faculty meeting agendas				
2) Students will be trained for implementation of PBIS model in grades K-5	Administration, teachers	Completion of training				




= Accomplished



= Continue/Modify



= No Progress



= Discontinue

Goal 6: Maintain a positive, orderly and safe learning climate

Performance Objective 2: Reduce classroom discipline referrals by 10%

Evaluation Data Source(s) 2:

Summative Evaluation 2:





Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Monitor discipline records to assess progress on discipline.	Administration	Discipline logs				

Goal 6: Maintain a positive, orderly and safe learning climate

Performance Objective 3: Consistently notify parents of student progress

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
Critical Success Factors CSF 5 CSF 6 1) Utilize Classroom Dojo in all classes to notify parents of student progress	Administration	100% implementation of Classroom Dojo				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						

Goal 7: Build partnership with parents, community, local colleges and universities

Performance Objective 1: Increase number of community volunteers within the school.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Provide school facilities for after school clubs such as the Good News Club	Administration	Direct observation				
2) Campus representatives will present at the DeSoto Family Academy.	Counselor	Participation log				

Goal 8: Improve financial status of district

Performance Objective 1: Increase awareness of energy conservation efforts.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Goal 8: Improve financial status of district

Performance Objective 2: Increase staff and student attendance

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
Critical Success Factors CSF 4 1) Notify staff of attendance rates every nine weeks	Administration	Notification of staff				
Funding Sources: 199 - Local - 0.00						

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	1	Consistently monitor instruction in science classes.
1	1	2	Monitor student assessment results through data meetings.
1	1	3	Implement mandatory science tutoring in grades 2-5 leading up to state assessments.
1	1	4	Emphasize science vocabulary in all grade levels
1	1	6	Purchase and employ Lego Robotic equipment to aid in science instruction.
1	1	7	Increase student exposure to science curriculum through field trips.
1	2	2	Purchase additional instructional supplies to facilitate language arts instruction.
1	2	3	Increase teacher participation in area of writing through district staff development.
1	3	1	Provide additional supplies to differentiate math instruction.
1	3	2	Implement after school and recess math tutoring for students identified as special education.
1	4	3	Implement tutoring for identified students.
2	2	1	Upon data disaggregation, students will be placed in targeted tutorial groups in order to master objectives.
3	3	2	Purchase Stemsscopes software to augment the teaching of science